Board of Education Technology/Communications Committee Agenda
Monday, June 12, 2023 12:00pm-1:00pm
CAC 1st Floor BOE Conference Room

Members: Angela Penna, Chair
Dipti Khanna, BOE Member
Pamela Stanley, BOE Member
Dave Greer, Assistant Superintendent

Agenda:
- Define purpose and goals of the committee
  - Draft language from other committee documents: *"The purpose of the Board of Education Technology/Committee is to communicate, discuss, and review…. The committee will be composed of three Board of Education members and the Assistant Superintendent of Schools. Additional administrative staff members will be invited to participate in these meetings as necessary and appropriate to share new initiatives that will be presented to the Board of Education for approval as Agenda items. Meetings will take place approximately X times a year and as needed to inform BOE members and support district planning. Minutes from these meetings will be provided following the meeting. As needed, the chairperson of the committee will provide updates at full Board of Education meetings."*

Members in attendance: Angela Penna, Pamela Stanley, Melissa Varley (first part of the meeting), and Dave Greer

Start Time: 12:01pm
End Time: 1:09pm

Meeting Minutes:

- The members reviewed the various links and engaged in a conversation about the many pluses and minuses based on the platforms
- Members noted that they believed Apptegy was the best way to move forward
- A conversation about multiple communication avenues ensued with a focus on PTO, Friday Folders, School messenger, etc.
- The committee decided to discuss at a future meeting the language for "purpose and goals" of the committee

Links for consideration:

- Website updates
    - **Apptegy**
        - South Plainfield (Middlesex Cty): https://www.spboe.org
        - Woodbridge (Middlesex Cty): https://www.woodbridge.k12.nj.us
        - Westwood Regional (Bergen Cty): https://www.wwrsd.org

    - **Apptegy downloadable app for**
        - South Plainfield: https://apps.apple.com/us/app/south-plainfield/id1637138527
        - Woodbridge: https://apps.apple.com/us/app/woodbridge-township-schools-nj/id1508035170?ls=1

    - **FinalSite** (*Finalsite says they do have an app, but none of these three websites have a link to that app*)
        - The Hun School (Mercer Cty, non-public): https://www.hunschool.org
        - Middletown (Monmouth Cty): https://www.middletownk12.org
        - Manalapan- Englishtown (Monmouth Cty): https://www.mersnj.us

Board of Education Curriculum Committee Minutes
Tuesday, June 6, 2023 1:00pm
CAC 2nd Floor

Members: Pamela Stanley, Chair
Gale Bradford, BOE Member
Thomas Foregger, BOE Member
Marybeth Kopacz, Assistant Superintendent
Dave Greer, Assistant Superintendent

Purpose and Goals

The purpose of the Board of Education Curriculum Committee is to communicate, discuss, and review recommendations for district curriculum and programming. The committee will be composed of three Board of Education members and the two Assistant Superintendents of Schools. Additional administrative staff members will be invited to participate in these meetings as necessary and appropriate to share new initiatives that will be presented to the Board of Education for approval as Agenda items. Meetings will take place approximately five times per year and as needed to inform BOE members and support district planning. Minutes from these meetings will be provided following the meeting. As needed, the chairperson of the committee will provide updates at full Board of Education meetings.

In attendance: Pamela Stanley, Gale Bradford, Thomas Foregger, Melissa Varley, Marybeth Kopacz, Dave Greer, Paul Kobliska, Rob Nixon, Dennis Dagounis, Michele Gardner, Kevin Morra, Laurie Scott, James Finley

Start Time: 1:00pm
End Time: 2:56pm

Minutes:

Dr. Varley opened the meeting with a discussion regarding Dr. Foregger's concerns, and then turned it over to Dr. Greer to show the data.

- Assessment Data Conversation
  - Dr. Greer provided an update as to the various data points at the district's disposal. An overview of various required assessments was provided.

- Mrs. Gardner provided an update to some of the nuances for assessments for students with special needs. Up to 1% of students are eligible to take the Dynamic Learning Maps assessments in the district.
- Mrs. Gardner provided an update from the NJDOE regarding 4-year and 5-year graduation rate calculations from the USED and changes that have been made in the past few years.
- Mrs. Gardner shared information about courses and attendance requirements and the ways that those points are calculated into graduation rates as well.
- Mrs. Stanley asked a question about the types of support that are available for students who have difficulty with attendance. Mrs. Gardner provided multiple examples of ways that the district supports students in coming to school and staying in school (e.g., ESS program, individual meetings, mental health support)
- Ms. Bradford asked how many students with special needs didn't count into graduation accountability rates. Mr. Nixon and Mrs. Gardner provided a response that provided context based on past graduation rates in the district.
- Mrs. Kopacz provided information regarding the multiple measures that are available to our educators and families such as: Dibels, Fountas and Pinnell, LinkIt!, iReady, etc.
- An overview of iReady Data for ELA and Mathematics in grades K-5 was provided to the group based on scores from Fall, Winter, and Spring benchmark assessments. Mrs. Kopacz discussed the growth that was measured and how each grade level achieved the district goal, specifically, "At least 80% of students in each grade level K-5 will be at or above grade level by the end of the year."
- Dr. Foregger asked if we have multiple years of data from iReady and Mrs. Kopacz shared that we have data from last year and this year (as those were the years in which iReady was administered to all students). The iReady program will be continuing for the next school year as well. The district is able to follow cohorts of students based on where they were last year compared to this year since the assessments have been given for the past two years.
- Mrs. Scott provided an update regarding iReady data for grades 6-8 in English Language Arts. The district has been taking a "back to basics" approach to tiered and scaffolded activities for students to assist with foundational gaps that exist.
- Mrs. Stanley asked if there is a social aspect to the scores and supports provided. Mrs. Scott discussed the ways that the district is shifting ELA and Math strategies courses at GLHS for next year.

- Dr. Foregger asked if all students take the assessments seriously. The district team provided responses about students being human and the ways that *test fatigue* impacts assessment scores.
- Ms. Bradford shared that iReady assessments can be taken over the course of multiple days whereas NJSLA are taken in specific timelines.
- Dr. Greer provided information regarding mathematics LinkIt! Data for grade 6, grade 7, Algebra I, and Geometry.
- Mr. Kobliska provided an update regarding CMS schedules and the ways that the schedule can be adjusted in the future to maximize instructional time across content areas.
- Dr. Foregger asked a clarifying question about how schedules might impact scores and Mr. Kobliska shared a few examples of how the two areas interact. Mr. Nixon shared the types of conversations that district members have been engaging in regarding schedules and time. The district will be engaging in site visits and conversations about schedules moving forward.
- Mr. Nixon provided an overview of the various data points available to demonstrate the ways that students at GL are doing well and succeeding. Special consideration and focus has been placed on the current 10th grade students as their scores have demonstrated the need for more support.
- An overview of AP assessment scores was provided. Mr. Nixon shared some historical information on AP courses at GL and the ways that students typically succeed. During the 21-22 School Year, 89% of test takers got a 3 or better on an AP exam. A conversation about AP, in general, ensued with a focus on the many ways GL supports students who enroll in AP courses and take AP exams.
- Mr. Nixon provided an overview of PSAT scores based on the most recent cohorts of students.
- A conversation about the ways that the district is addressing issues now and moving forward ensued.
- Mrs. Stanley noted the importance of the work of the committee today (2 hours) and the responsibility of BOE committee members sharing this information and engaging in conversations with community members.

BOE Curriculum Committee Meeting

Tuesday, June 06, 2023
1:00pm

Agenda

- NJDOE Requirements
- Considerations for Special Populations
- K-5 Data Conversation
- Grades 6-8 Conversation
- Grades 9-12 Conversation

NJDOE Requirements

- NJDOE Annual Assessments
  - NJSLA
  - NJGPA
  - DLM
  - ACCESS for ELLs
- Graduation Requirements
  - Assessments
  - Credits
  - Attendance

Special Services

Dynamic Learning Maps (DLM) - New Jersey Alternate Assessment

DLM is reserved for students who have a disability that significantly impacts intellectual functioning and adaptive behavior to the extent that these students receive extensive, repeated individualized instruction and support with substantially adapted materials & methods.

Graduation Rates & Students with IEPs

- Exempt from Passing
- Exempt from Credits/Courses
- Exempt from Attendance Policies

Special Services - "beyond 4 years"

Some students with disabilities receive an instructional program until age 21.

Students with more complex and significant support needs are entitled to educational programming by the local public school district from 18-21.

BHPS provides specialized programming and services to our adult students that continues their preparation for vocational and life experiences.

- Life & Vocational Strategies
- Culinary & Baking Experience
- Retail & Hospitality Experience
- Community-Based and Work-Based Experiences

NJSLA ELA 2022
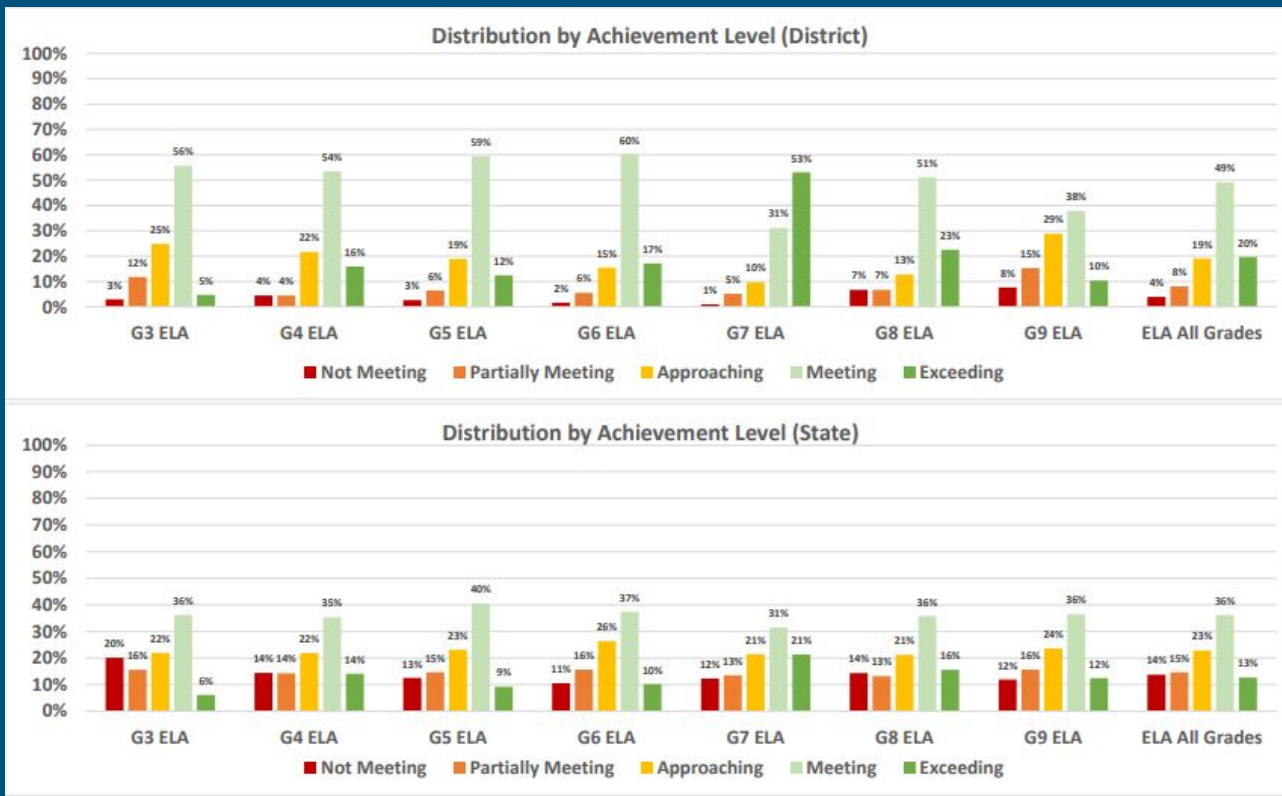
iReady Diagnostic Data ELA K-2

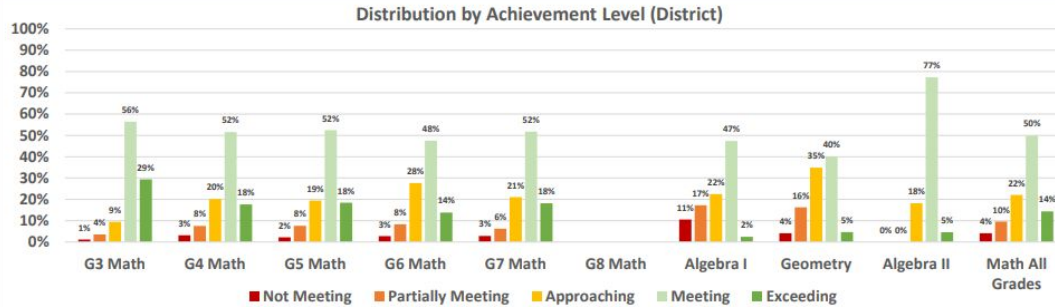| Grades K-2 (MKM and WW)- English Language Arts iReady Scores			
Percentage of Students Scoring At or Above Grade Level			
Grade	**Fall**	**Winter**	**Spring**
Kindergarten	n/a (Not administered in fall)	41%	94%
Grade 1	38.5%	68%	86.5%
Grade 2	52.5%	70.5%	78.5%
Achieved target: At least 80% of all K-2 students scored at or above grade level by the end of the year.			**86.3%**

iReady Diagnostic Data ELA 3-5

Grades 3-5 (MP and TPH)- English Language Arts iReady Scores			
Percentage of Students Scoring At or Above Grade Level			
Grade	**Fall**	**Winter**	**Spring**
Grade 3	79%	86%	89.5%
Grade 4	58%	73%	78%
Grade 5	56%	69.5%	77%
Achieved target: At least 80% of all 3-5 students scored at or above grade level by the end of the year.			**81.5%**

NJSLA Mathematics 2022
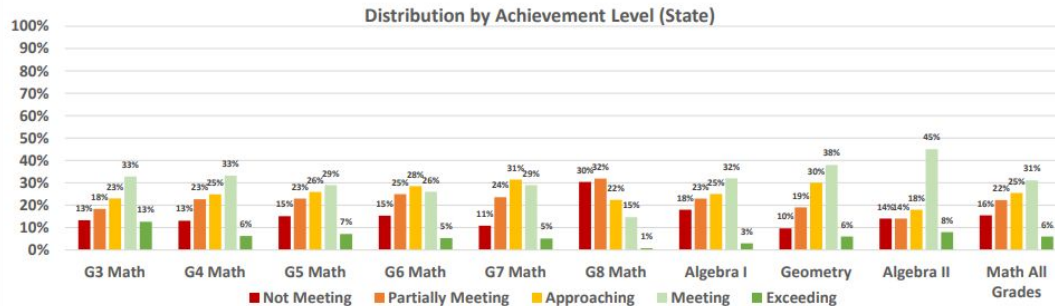
iReady Diagnostic Data Mathematics K-2

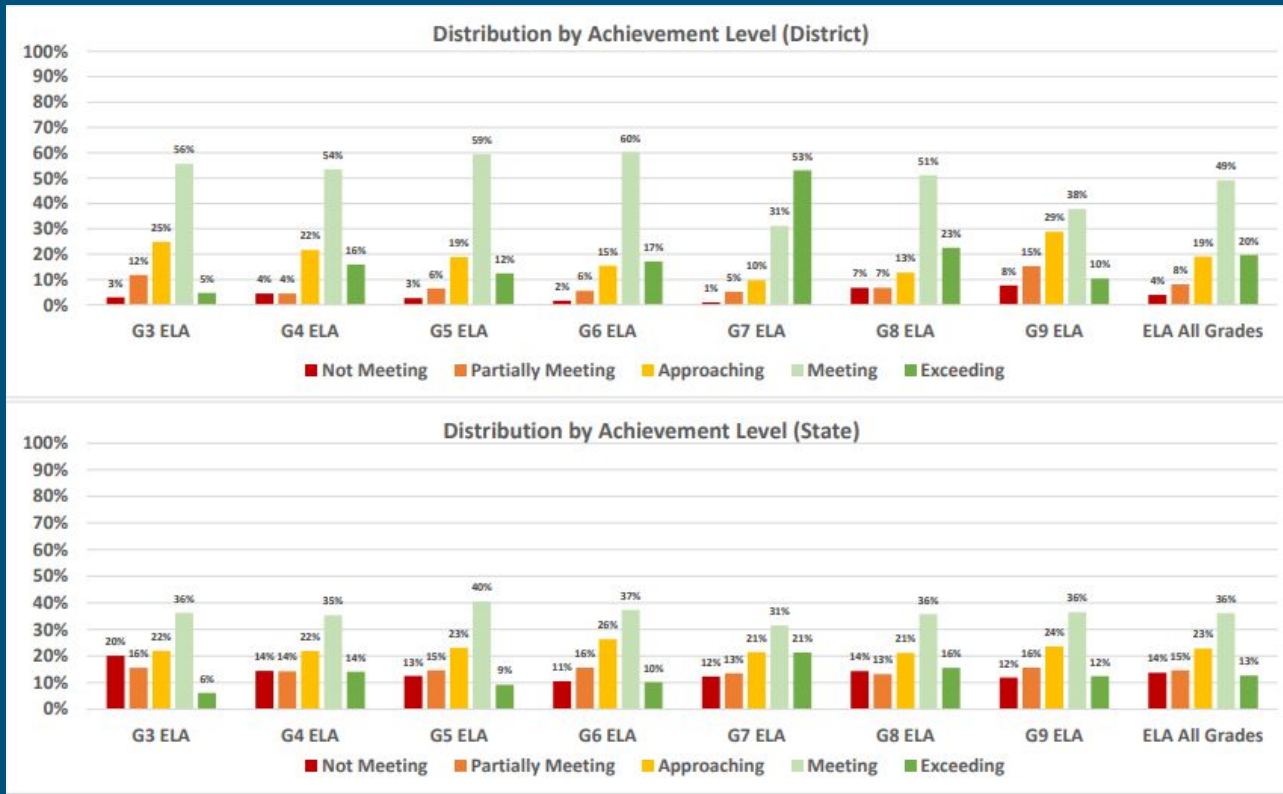| Grades K-2 (MKM and WW)- Mathematics iReady Scores			
Percentage of Students Scoring At or Above Grade Level			
Grade	**Fall**	**Winter**	**Spring**
Kindergarten	n/a (Not administered in fall)	61%	88%
Grade 1	28.5%	55%	84%
Grade 2	34.5%	57%	77%
Achieved target: At least 80% of all K-2 students scored at or above grade level by the end of the year.			**83%**

iReady Diagnostic Data Mathematics 3-5

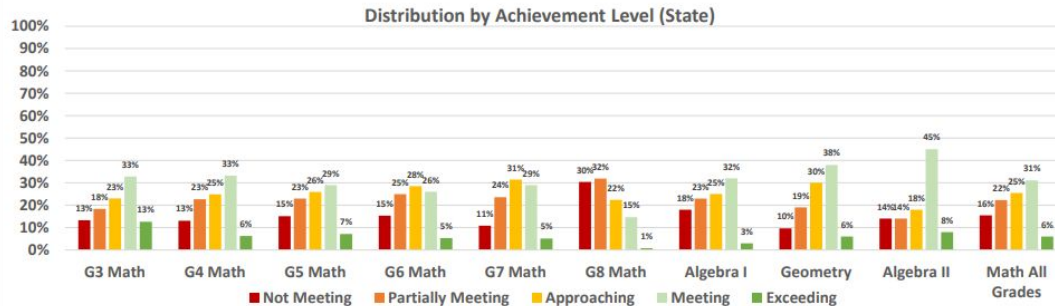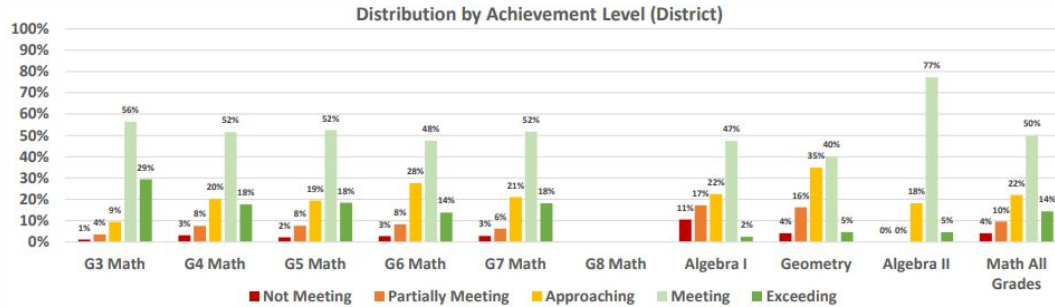| Grades 3-5 (MP and TPH)- Mathematics iReady Scores			
Percentage of Students Scoring At or Above Grade Level			
Grade	**Fall**	**Winter**	**Spring**
Grade 3	39%	66%	89.5%
Grade 4	52.5%	72.5%	88%
Grade 5	58%	70%	83%
Achieved target: At least 80% of all 3-5 students scored at or above grade level by the end of the year.			**86.8%**

NJSLA ELA 2022

iReady Diagnostic Data ELA 6-8

Grades 6-8 - ELA iReady Scores			
Percentage of Students Scoring At or Above Grade Level			
Grade	Fall	Winter	Spring
Grade 6	60%	61%	72%
Grade 7	71%	75%	80%
Grade 8	74%	79%	79%

NJSLA Mathematics 2022

LinkIt! Mathematics Grade 6

Grade 6 - Mathematics **LinkIt!** Scores				
Percentage of Students Scoring At or Above Grade Level				
Grade 6	**Fall**	**Winter**	**Spring**	**NJSLA**
2021-2022	27%	26%	**35%**	**62%**
2022-2023	29%	15%*	**47%**	**N/A**

* LinkIt! reported widespread technical issues for this assessment administration

LinkIt! Mathematics Grade 7, Alg 1, and Geo

Grades 6-8 - ELA iReady Scores			
Percentage of Students Scoring At or Above Grade Level			
Grade	Fall	Winter	Spring
Grade 7	44%	54%	N/A
Algebra I	73%	73%	N/A
Geometry	38%	76%	N/A

Governor Livingston High School
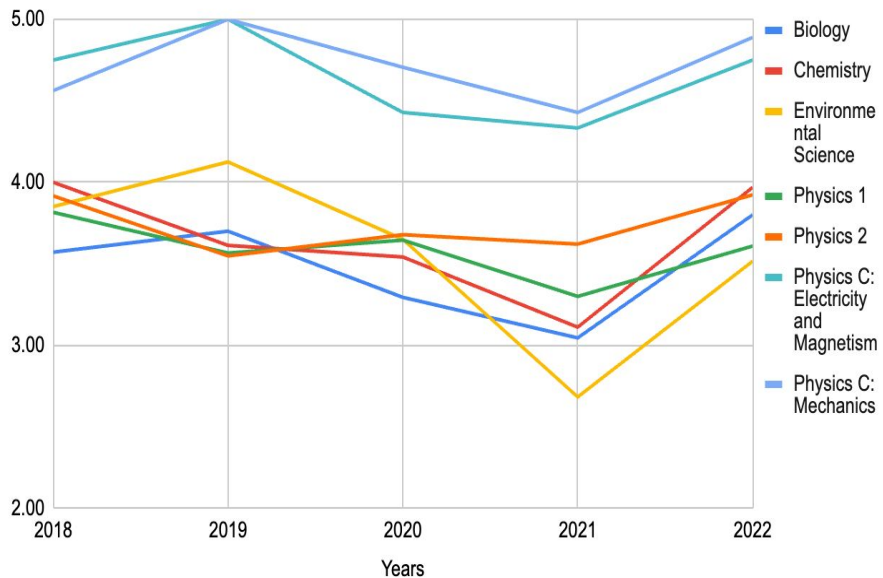
What we know….

- We are doing well by almost all measures
- The current 10th grade class has comparative deficits in achievement when compared to other classes at GL, but have shown growth
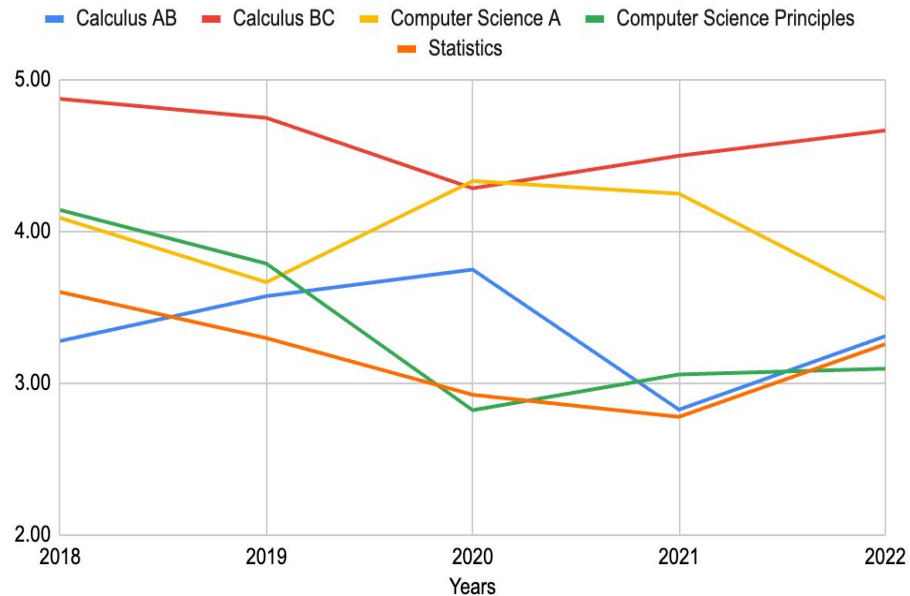
What we can expect…

- The 10th grade class will to continue to improve relative to their own bench marks, but may not reach the same levels as our current Junior and Senior classes
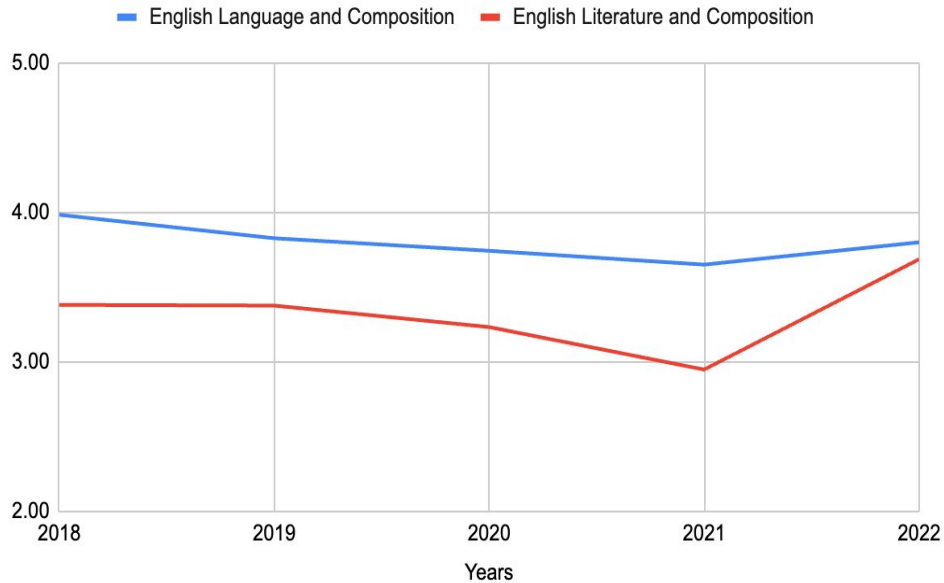
AP Analysis

AP Analysis

AP Scores: English, Literature, and Composition
- English Language and Composition
- English Literature and Composition

AP Scores: History and Social Sciences
- European History
- Macroeconomics
- Microeconomics
- Psychology
- United States History
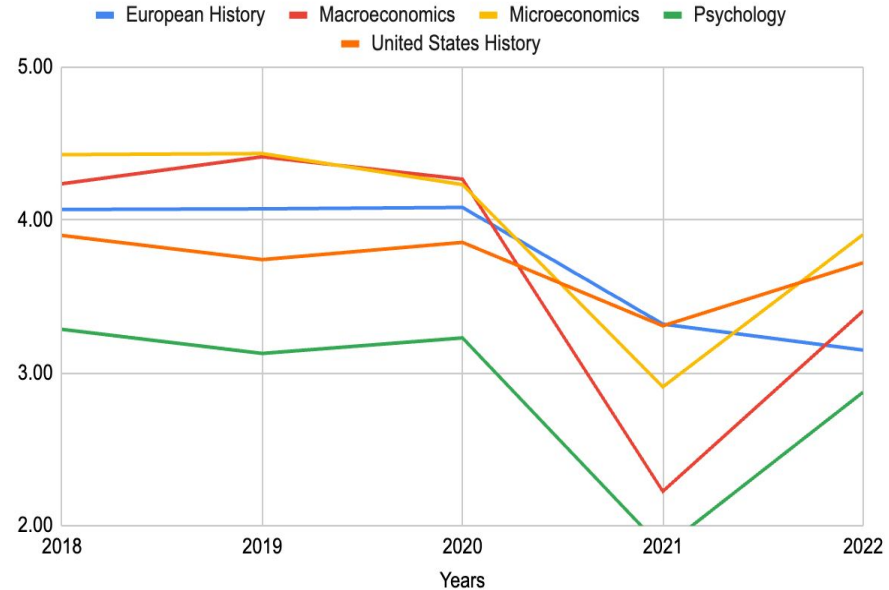
Passing rates by Test Subject: 2021-2022

CollegeBoard
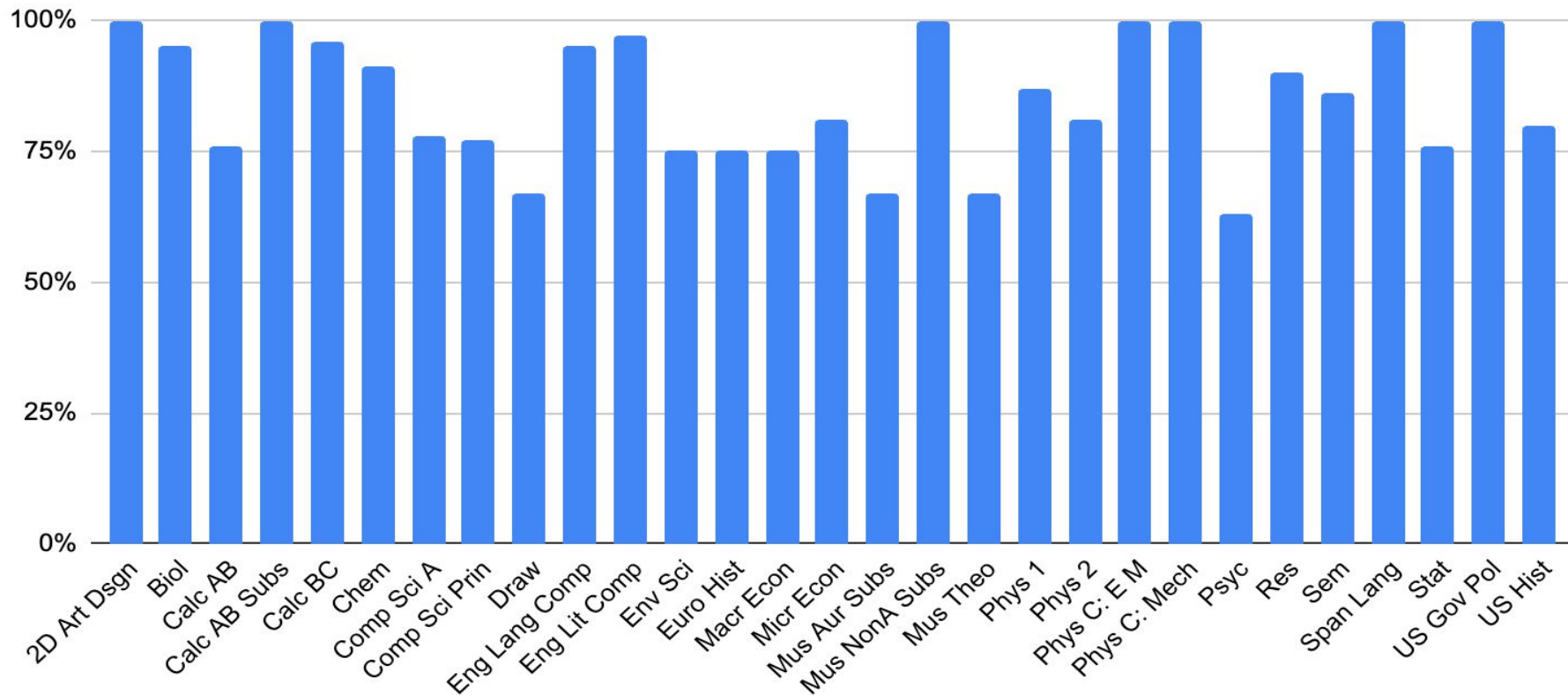
During the 2021-2022 school year, 89% of test takers got a 3 or better on an AP Exam.

SAT and ACT Growth

SAT

- Class of 2015 - Average score 1142
- Class of 2022 - Average score 1205

ACT

- Class of 2015 - Composite Score 24.5
- Class of 2022 - Composite Score 26.0

Governor Livingston High School

What we know….

- We are doing well by almost all measures
- The current 10th grade class has comparative deficits in achievement when compared to other classes at GL, but have shown growth

What we can expect…

- The 10th grade class will to continue to improve relative to their own bench marks, but may not reach the same levels as our current Junior and Senior classes

PSAT Scores - Cohort Comparison

Growth within Peer Group

	2021-2022	2022-2023
11	1074	1064
10	1015	959
9	922	966

Δ 49

Δ 37

Comparing School Years against NJ Monthly Benchmarks

Year	Student /faculty Ratio	AP/IB subjects offered	Students grades 11-12 taking 1+ AP/IB course	Total AP/IB tests taken as a % of total 11-12 grades	students grades 9-12 taking 1+ arts course	students scoring ≥ 530 on Math SAT	students scoring ≥ 480 on reading & writing SAT	students taking 1 or more exam who scored at least one AP 3+ or IB 4+	4-year adjusted cohort grad rate	students enrolled in college 16 mo after HS
2021-2022	10	29	57.0%	159.86%	66.40%	81%	95%	44.8	97.7	91.7
2017-2018	11	26	58.70%	136.87%	63%	78%	93%	45.1	96.8	88.3
Change	-1	3	-1.70%	22.99%	3.40%	3%	2%	-0.3	0.9	3.4

Variables Impacting Performance

- Test Fatigue
- Value of the Assessment
- Inconsistent State Testing Requirements
  - PAARC, NJSLA, Start Strong, NJGPA

How do we address these issues moving forward?

What Are We Doing?

- We will continue to evaluate our programming through ongoing data analysis
- Teachers will use available metrics to continue implementing targeted supports
- Offer English and Math Strategies in a new manner to reach more students
- Continue ongoing discussion of course sequencing

Personnel Committee Meeting
6/27
2PM
Members: Robert Cianciulli, Angela Penna, Melissa Varley, Pam Stanley
Via Zoom

- Introduction of ████████████ as the candidate for Asst. Superintendent to be voted on at the June 29th Board Meeting. ████████ will attend the meeting to meet the remaining Board members during Executive session.

redacted- staff privacy

Personnel Committee Meeting 6/14
Via Zoom

Robert Cianciuilli, Angela Penna, Joy Young, Melissa Varley
Interview Candidate: █████████████

- Dr. Varley introduced █████████████ to the personnel committee. The personnel
  committee asked various questions to get to know █████████

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