



October 12 , 2023

# Berkeley Heights Public Schools

## District Goals

### 23-24

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# Goal #1-Communication

Engage the community in more robust forms of communication inclusive of website enhancements, social media platforms, and district and school-based communications focused on transparency and relationship building.



# Goal #1 Action Items

1. Enhance and update website to be more user friendly.
2. Highlight Friday Folders on school based websites.
3. Create more committees for parental involvement.
4. Work with the PTOs and BHEF to focus on parental engagement.



# Goal #1: Measurements of Success

1. Parental feedback-both qualitative and quantitative.
2. Number of community members engaged in committees and forums.
3. Responses to surveys.



## Goal # 2: Green Initiative

As a means of meeting the BOE sustainability policy, the district will work to establish a District-wide and/or School-based Green Teams consisting of school staff, students, BOE committee members, facilities/maintenance representatives, community members, and other critical stakeholders and, through the development of these teams, develop a goal-centered 5-year plan to address the following:

- Incorporating sustainability in K-12 education by ensuring that climate change standards are addressed.
- Reducing energy usage by auditing, improving infrastructure, and modifying processes/behaviors.
- Exploring the increase in solar capacity.
- Implementing additional sustainability policies/procedures (i.e. Anti-Idling policy).
- Developing a tree planting/replacement plan.
- Exploring the installation of charging stations.



## Goal #2 Action Items

- Establish a green team consisting of teachers, administrators, stakeholders, parents and students.
- Students and staff will engage and participate in district-wide or school based initiatives to make the district more eco-friendly.
- Staff members will engage in meaningful activities related to the NJ climate change standards throughout the year and provide communication of activities, celebrations, and opportunities for students and staff as it relates to climate change.
- Teachers and administrators will collaborate with stakeholders to focus on promoting the BOE sustainability goals.



## Goal #2 Measurements of Success

- Building Level Green Team Action Plans/Environmental Vision Statement developed and implemented.
- Completion of a school environmental survey or audit assessing where energy is wasted and environmental waste is produced, and implement steps to start to make changes.
- Implementation of climate change curriculum and activities across the district.
- Successful implementation and documentation of environmental successes and collaborative events.



## Goal #3: DEI Metrics

During the 2022 -23 school year, building principals engaged in a building specific data analysis and identified specific building-level baseline data for their DEI centered metrics. Each building principal will develop specific targets and timelines for their metrics as well as action plans to meet their target(s).



## Goal #3: Action Items

- Building targets and action plans are due by October 30, 2023.



## Goal #4: BHTA

Create Behavioral Threat Assessment Management Teams at each school. The teams will consist of a school counselor, teaching staff member, principal or senior school administrator, school resource officer and school safety specialist. These teams will identify, evaluate and address potential threats to help schools distinguish between incidents where a student made a threat that is not actually legitimate (with no intent to harm) and other incidents in which the student does pose an actual threat of targeted violence.



## Goal #4: Action Items

- Team members will attend a full day training on Behavioral Threat Assessment and Management teams provided by the Office of School Preparedness and Emergency Planning.
- Board policy on BTAM teams will be created.
- Staff members will receive training on BTAM teams (provided by Vector Solutions).
- Implement a consistent record keeping program using aSAP software by Hibster.



## Goal #4: Measurements of Success

- All team members attend professional development training.
- Targeted student plans created with an emphasis on management.
- Completed board policy on BTAM teams.
- Successful implementation of aSAP software.



## Goal #5a: Improvement of Student Achievement

K-5- Math - At least 80% of all K-5 students will be at or above grade level (meeting or exceeding grade-level standards) by June of 2024, based on iReady Math benchmark data collected in the fall of 2023, winter of 2024, and spring of 2024. The final 2024 data will be used as evidence of achievement of this goal.



## Goal 5a: Action Items

- Teachers will be provided with targeted iReady training to enhance the use of assessment results in driving intervention and instruction.
- Teachers and administrators will engage in ongoing data review, to identify both individual student needs and gaps in the current curriculum and programming.
- Based on data review, students will be provided targeted instruction (including intervention and enrichment) during WIN cycles, with students most in need of support meeting with the math interventionists in small groups.
- Teachers will utilize the iReady platform to assign individualized learning pathways to students.



# Goal 5a: Measurements of Success

- 80% or more of students scoring at or above grade level as measured by the Spring 2024 administration of the iReady Diagnostic Assessments.
- Increase in teacher capacity to use iReady assessment results to drive individualized instruction as observed through teacher observations, walkthroughs, summative.
- Targeted student learning plans created as a result of school-based data team meetings.
- Successful implementation of K-5 WIN groups and classroom instruction, including best practices for intervention aligned with individual student needs.



# Goal 5b: Student Achievement

K-2 ELA - At least 80% of all Pre-K-2 students will increase phonemic/phonological awareness skills using the new Heggerty assessment tools (Pre-K, K and Primary Assessments), demonstrating at least 80% accuracy with minimal cueing. The spring Heggerty data collected will be used as evidence of achievement of this goal.



## Goal 5b: Action Items

- Teachers will be provided with targeted training to understand the framework of Heggerty lessons and assessment.
- Review the assessment instrument, scoring process and data collection sheet.
- Assess all students PK4-2nd grade students using Form A by October 27th to serve as baseline data.
- Based on data review, students will be provided targeted instruction (including intervention and enrichment) during WIN cycles, with students most in need of support meeting with the reading interventionists in small groups.
- Assess all students PK4-2nd grade using Form C by May 24th.



# Goal 5b: Measurements of Success

- 80% or more of students scoring at or above grade level as measured by the Spring 2024 administration of the Heggerty Form C Assessment.
- Increase in teacher capacity to use multisensory Phonemic Awareness instructional techniques in their classroom lessons.
- Drive whole group and individualized instruction as observed through teacher observations, walkthroughs, and summative.
- Targeted student learning plans created as a result of school-based data team meetings.
- Successful implementation of K-5 WIN groups and classroom instruction, including best practices for intervention aligned with individual student needs.



# Goal 5c: Student Achievement

In 2023, 78 % of students met or exceeded expectations (in 5th Grade) in ELA, up from 70% in 2022. Our goal is to increase students meeting or exceeding expectations to 80% or greater.

In 2023, 74 % of students met or exceeded expectations (in 6th Grade) in ELA, up from 72% in 2022. Our goal is to increase students meeting or exceeding expectations to 77% or greater.

In 2023, 87 % of students met or exceeded expectations (in 7th Grade) in ELA, up from 78% in 2022. Our goal is increase students meeting or exceeding expectations to 88% or greater.



## Goal 5c: Action Items

- Most CMS Language Arts/English Teachers are participating in a PDP goal that involves improving questioning techniques which should result in better student writing with deeper analysis.
- Beyond the School Day will begin in early to mid-November and will offer struggling students an additional opportunity to receive assistance with assignments in a small group environment.
- In October, CMS Language Arts/English teachers will begin revising writing rubrics to improve vertical alignment and progression.
- CMS is reorganizing how it delivers Instructional Review opportunities with Very Small Group instruction (2-4 students) and Push-In Assistance beginning in October, and Small Group Instruction (6-8 students) beginning in January.

\*\*Measurements of success are in the Goal Statement.



# Goal 5d: Student Achievement

At the high school level, the designated student cohort (GLHS Class of 2025) will demonstrate 5% growth in proficiency rates in English Language Arts and Math between the NJSLA benchmark taken during Freshman year and the New Jersey Graduation Proficiency Assessment that students take during their Junior year as determined by the state approved cut score for the assessment.



# Goal 5d: Action Items

- Using various data points such as the PSAT in Grade 9, PSAT in Grade 10, and the NJSLA in Grade 9, students below proficiency or borderline proficient were identified in both ELA and MA.
- To provide targeted support to more students, the EMStA (English and Math Strategies Application) program was created.
  - ELA and/or MA support provided during lunch outside of the traditional 8 period schedule.
  - Each group meets for half of one lunch block, similar to Science Lab, per rotation with ELA and/or MA teachers.
  - Students are provided targeted support within Reading and Writing subscores in ELA and in Modeling, Application, and Reasoning in MA.
  - Students were grouped based upon targeted skills in order to support specific needs.

\*\*Measurements of success are in the goal statement.



# Questions?

Questions and Comments from the Board of Education